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...udent and teacher: Use this cover sheet for mailing or faxing.

ASSIGNMENT BOOKLET B

CMH1050

Community Health 1050: Section 3 Assignment and Final Course Assignment

FOR STUDENT USE ONLY	
Date Assignment Submitted: _____	(If label is missing or incorrect) Student File Number: _____
Time Spent on Assignment: _____	Course Number: _____

FOR OFFICE USE ONLY

Assigned Teacher: _____

Assignment Grading: _____

Graded by: _____

Date Assignment Received:

Student's Questions and Comments

Apply Course Label Here

Name

Address

Postal Code

Please verify that preprinted label is for correct course.

Teacher's Comments

_____

Teacher

INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each section of assignments as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your section assignments or your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct course label attached?

MAILING

1. Postage Regulations

Do **not** enclose letters with your assignments or Assignment Booklets.

Send all letters in a separate envelope.

2. Postage Rates

Put your assignments or Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach sufficient postage and seal the envelope. Assignment Booklets will travel faster if sufficient postage is used and if they are in large envelopes that do not exceed two centimetres in thickness.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.

2. All faxing costs are the responsibility of the sender.

E-MAILING

It may be possible to e-mail your completed assignments to the school with which you are registered. Contact your teacher for the appropriate e-mail address.

Career & Technology Studies

Assignment Booklet B

Child Development
CMH 1050

Learning Technologies Branch

Alberta LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 3 Assignment	30	
Final Course Assignment	14	
	44	

Teacher's Comments

Community Health 1050
Child Development
Assignment Booklet B
Section 3 Assignment and Final Course Assignment
Learning Technologies Branch
ISBN 0-7741-2399-0

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Learning, **http://www.learning.gov.ab.ca**
- Learning Technologies Branch, **http://www.learning.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.learning.gov.ab.ca**

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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ASSIGNMENT BOOKLET B
COMMUNITY HEALTH 1050—CHILD DEVELOPMENT

Your mark for this course will be determined in part by how well you do your assignments.

This Assignment Booklet is worth 44 marks out of the total 100 marks for the assignments. The value of each assignment and each question is stated in the left margin.

Work slowly and carefully. If you have difficulty, go back and review the appropriate topic.

Be sure to proofread your answers carefully.

(30)

Section 3: Community Support and Resources

Read all parts of your assignment carefully and record your answers in the appropriate places.

(16)

1. In Section 3: Activity 1, you did some research into the child-focused resources that exist in your community or neighbourhood. Your assignment now is to select **two** of the resources you discovered and do a bit more research into the programs they offer and how they work. Then, you're to write a brief report on each and evaluate how well it seems to be meeting the needs of children and families in your community. The format of your report is provided here.

   This assignment needn't involve a great deal of research. A phone call or two and/or discussions with people who have used the resource are likely all that will be necessary. Of course, if you could visit the site and talk with people working there, so much the better. If you live in a very small community, you may wish to report on resources in a larger centre nearby.

   To complete your report, simply fill in information under the headings that follow.

   Resource 1 (Please Identify):

   _____

   Description of Services Supplied to Community

   _____

   _____

   _____

   _____

   _____

   _____

Evaluation of Program(s) Offered
(Consider children, parents, and the community at large.)

Resource 2 (Please Identify):

Description of Services Supplied to Community

Evaluation of Program(s) Offered
(Consider children, parents, and the community at large.)

(14)

2. In Section 3: Activity 2, you were prepared for the task of completing a Career profile for a specific job or career area related to community child care. Your assignment here is to complete **one** such profile of a job or career that interests you. If you're unsure of how to go about this task, review Activity 2 before going any further.

   When you're sure you understand what all the categories in the following chart mean, simply do your research and fill in the chart. Use your library, the Internet, and/or people working in the field you've chosen as resources for your research.

CAREER PROFILE	
Job Title	
Education	
Skills and Aptitudes	
Functions/ Responsibilities	

Working Conditions	
Salary Range	
Employment/ Advancement Opportunities	
Pros and Cons	
Resources Used for Research and Future Reference	

14

Final Course Assignment

Read all parts of your assignment carefully and record your answer in the appropriate place.

This question involves producing a short report; it's going to involve a bit of research. The issue of children's clothing needs hasn't been specifically addressed in Section 2, aside from a few isolated references. It is, however, an important matter for anyone caring for a young child.

To produce your report, follow these steps:

- Imagine a boy or girl from one of these age categories:
  – infant (first year)
  – toddler
  – preschooler
  – school-aged child (primary grades)

- Next, select a season of the year: winter, spring, summer, or fall.

- Now, identify the type and amount of clothing your child is likely to require for this season where you live. Itemize your selections as closely as possible.

- When you've selected the clothing your child will require, assess the following factors of the clothing:
  – price and affordability (Use catalogues and/or browse through children's clothing departments in stores to get an idea on typical prices. As well, you might be able to discuss costs with parents and caregivers of young children.)
  – durability
  – safety (flammability, size, strings, etc.)
  – washability
  – practicality

- Support your ideas by giving examples.

Finally, suggest alternative methods you could use to clothe the child adequately but at reduced costs. Discussing this question with parents or other caregivers would be one good way to come up with ideas.

You can write your report in the space provided here, or you can do it on computer and attach the print-out, clearly and fully labelled, to this Assignment Booklet.

_____

_____

_____

_____

_____

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COURSE SURVEY FOR (CMH 1050)
(© 2002)

After you have completed the assignments in this course, please fill out this questionnaire and mail it to the address given on the last page. This course is designed in a new distance learning format, so we are interested in your responses. Your constructive comments will be greatly appreciated, as future course revisions can then incorporate any necessary improvements.

Name _____ Age ❑ under 19 ❑ 19 to 40 ❑ over 40

Address _____ File No. _____

_____ Date _____

_____

Design

1. The Student Module Booklet contains a variety of self-assessed activities. Did you find it helpful to be able to check your work and have immediate feedback?

   ❑ Yes ❑ No If yes, explain.

   _____

   _____

   _____

2. Were the questions and directions easy to understand?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

   _____

3. Each section contains follow-up activities. Which type of follow-up activity did you choose?

   ❑ mainly Extra Help
   ❑ mainly Enrichment
   ❑ a variety
   ❑ none

   Did you find these activities beneficial?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

4. Did you understand what was expected in the Assignment Booklets?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

5. The course materials were designed to be completed by students working independently at a distance. Were you always aware of what you had to do?

   ❑ Yes ❑ No If no, provide details.

   _____

   _____

6. This distance learning course may include an assortment of drawings, photographs, and charts.

   a. Did you find the visuals in this course helpful?

      ❑ Yes ❑ No Comment on the lines below.

      _____

      _____

   b. Did you find the variety of visuals in this course motivating?

      ❑ Yes ❑ No Comment on the lines below.

      _____

      _____

7. Some activities may have called for the use of an audiocassette, videocassette, or CD. Did you use these forms of media?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

8. The Student Module Booklet may have directed you to work with your teacher. How well did you work as a team?

   Student's comments: _____

   _____

   _____

   _____

   Teacher's comments: _____

   _____

   _____

   _____

Course Content

1. Was enough detailed information provided to help you learn the expected skills and objectives?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

2. Did you find the workload reasonable?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

3. Did you have any difficulty with the reading level?

❑ Yes ❑ No Please comment.

_____

_____

4. How would you assess your general reading level?

❑ poor reader ❑ average reader ❑ good reader

5. Was the material presented clearly and with sufficient depth?

❑ Yes ❑ No If no, explain.

_____

_____

General

1. What did you like least about the course?

_____

_____

2. What did you like most about the course?

_____

_____

Additional Comments

_____

_____

_____

_____

_____

_____

_____

Only students enrolled with the Alberta Distance Learning Centre need to complete the remaining questions.

1. Did you contact the Alberta Distance Learning Centre for help or information while doing your course?

   ❑ Yes ❑ No If yes, approximately how many times? _____

   Did you find the staff helpful?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

2. Were you able to fax or e-mail any of your assignment response pages?

   ❑ Yes ❑ No If yes, comment on the value of being able to do this.

   _____

   _____

3. If you mailed your assignment response pages, how long did it take for their return?

   _____

   _____

4. Was the feedback you received from your correspondence or distance learning teacher helpful?

   ❑ Yes ❑ No Please comment.

   _____

   _____

   _____

   _____

Thanks for taking the time to complete this questionnaire. Your feedback is important to us. Please return this questionnaire to the address on the right.

If you are enrolled at the Alberta Distance Learning Centre and will be mailing your Assignment Booklets to ADLC, you may return this questionnaire with the final Assignment Booklet in the course.

Learning Technologies Branch
Box 4000
Barrhead, Alberta
T7N 1P4